

## Clover School District

604 Bethel Street  
Clover, South Carolina

<b>Grades</b>	PK-12 District	
<b>Enrollment</b>	6,294 Students	
<b>Superintendent</b>	Dr. Marc Sosne	803-810-8006
<b>Board Chair</b>	Steve Brown	803-222-9274

# THE STATE OF SOUTH CAROLINA 2008 ANNUAL DISTRICT REPORT CARD

## RATINGS OVER 5-YEAR PERIOD

Year	Absolute Rating	Growth Rating
<b>2008</b>	<b>Good</b>	<b>Average*</b>
2007	Good	Average
2006	Good	Below Average
2005	Good	Below Average
2004	Good	At-Risk

\* The District's 2008 Growth Rating was raised one level because of substantial improvement in the achievement of students belonging to historically underachieving groups of students. The Growth Rating may or may not have been affected by the performance of these groups in prior years.

## DEFINITIONS OF DISTRICT RATING TERMS

- Excellent – District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- At-Risk – District performance fails to meet the standards for progress toward the 2010 SC Performance Goal

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

Percent of Student PACT Records Matched for Purposes of Computing Improvement Rating

Percent of students tested in 2007-08 whose 2006-07 test scores were located

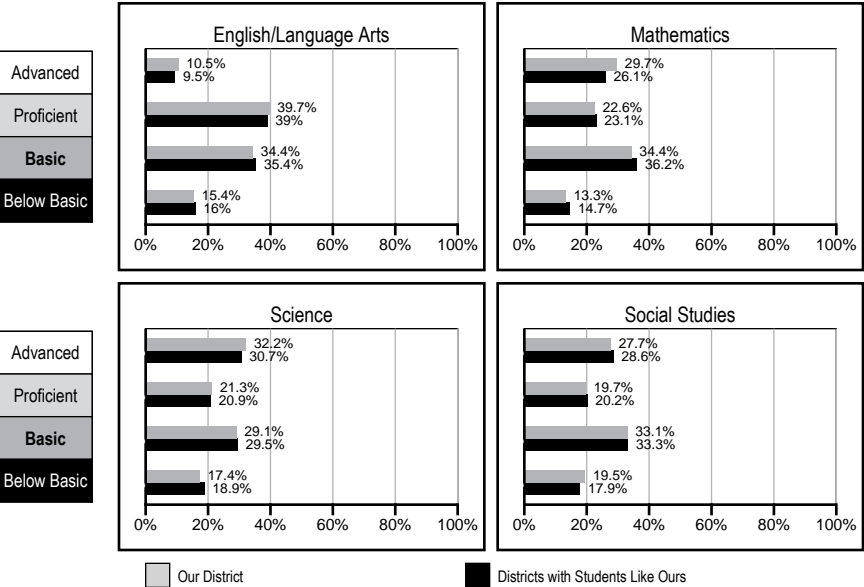
91.5%

ABSOLUTE RATINGS OF DISTRICTS WITH STUDENTS LIKE OURS\*

Excellent	Good	Average	Below Average	At-Risk
0	2	1	0	0

\* Ratings are calculated with data available by September 30.

Palmetto Achievement Challenge Tests (PACT)



\* Districts with Students Like Ours are Districts with Poverty indices of no more than 5% above or below the index for the District.

Definition of Critical Terms

Advanced	Exceeded expectations, Very high score, very well prepared to work at next grade level
Proficient	Met expectations, Well prepared to work at next grade level
Basic	Met standards, Minimally prepared, can go to next grade level
Below Basic	Did not meet standards, must have an academic assistance plan, the local board policy determines progress to the next grade level

High School Assessment Program(HSAP) Exam Passage Rate: Second Year Student

	Our District			Districts with Students Like Ours		
Percent	2006	2007	2008	2006	2007	2008
Passed both subtests	82.9	84.0	84.6	85.1	85.7	88.2
Passed 1 subtest	8.1	11.7	9.1	7.1	9.6	7.1
Passed no subtests	9.0	4.3	6.2	7.9	4.7	4.7

End of Course Tests

Percent of tests with scores of 70 or above on:	Our District	Districts with Students Like Ours*
Algebra 1/Math for the Technologies 2	81.8	84.2
English 1	68.5	75.2
Physical Science	72.9	71.1
All Subjects	73.9	77.1

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

District Profile

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
<b>Students (n=6,294)</b>				
First graders who attended full-day kindergarten	97.3%	Down from 99.5%	97.5%	98.9%
Retention rate	2.3%	Down from 2.6%	2.3%	4.0%
Attendance rate	96.0%	No Change	96.0%	95.6%
Eligible for gifted and talented	22.8%	Up from 20.8%	22.8%	11.4%
With disabilities other than speech	6.9%	Up from 6.1%	7.7%	10.5%
Older than usual for grade	2.4%	Up from 1.4%	2.3%	4.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	2.4%	Up from 1.8%	0.8%	0.8%
Enrolled in AP/IB programs	6.9%	No Change	25.2%	10.3%
Successful on AP/IB exams	84.4%	N/A	70.1%	56.0%
Eligible for LIFE Scholarship	31.3%	Up from 28.7%	52.9%	31.1%
Enrolled in adult education GED or diploma programs	34	Down from 35	121	48
Completions in adult education GED or diploma programs	28	Down from 32	72	27
Annual dropout rate	4.1%	Up from 3.3%	1.9%	3.8%
<b>Teachers (n=416)</b>				
Teachers with advanced degrees	60.6%	Down from 60.7%	60.6%	54.8%
Continuing contract teachers	78.4%	Up from 73.6%	78.4%	73.9%
Teachers with emergency or provisional certificates	1.4%	Down from 1.7%	3.0%	5.0%
Teachers returning from previous year	88.9%	Up from 88.4%	89.6%	88.8%
Teacher attendance rate	94.4%	Down from 95.3%	94.4%	94.9%
Average teacher salary	\$48,557	Up 3.0%	\$48,557	\$45,107
Vacancies for more than nine weeks	0.0%	Down from 0.2%	0.1%	0.5%
Professional development days/teacher	19.8 days	Up from 17.8 days	14.0 days	15.2 days
<b>District</b>				
Superintendent's years at district	1.0	Down from 3.0	2.0	3.0
Student-teacher ratio in core subjects	22.5 to 1	No Change	21.5 to 1	20.2 to 1
Prime instructional time	87.6%	Down from 89.4%	89.5%	89.1%
Dollars spent per pupil*	\$9,226	Up 4.5%	\$9,157	\$8,666
Percent of expenditures for teacher salaries*	52.0%	Down from 54.9%	54.8%	53.1%
Percent of expenditures for instruction*	54.6%	Down from 57.2%	56.8%	56.5%
Opportunities in the arts	Excellent	No Change	Excellent	Excellent
Parents attending conferences	100.0%	No Change	99.8%	98.2%
Number of schools	9	No Change	19	9
Number of magnet schools	0	No Change	0	0
Portable classrooms	0.0%	No Change	5.1%	4.3%
Average age in years of school facilities	21 Years	No Change	21 Years	26 Years
Number of schools with SACS accreditation	1.0	No Change	19.0	8.0
Average administrator salary	\$79,454	Up 2.1%	\$83,286	\$76,032

\* Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

Performance By Student Groups

	HSAP Passage Rate by Spring 2008		End of Course Passage Rate		Graduation Rate		
	n	%	t	%	n	%	Met State Objective
All Students	380	95.0%	1370	80.4%	413	79.7%	Yes
Gender							
Male	193	92.7%	753	79.3%	209	74.2%	N/A
Female	187	97.3%	614	82.1%	204	85.3%	N/A
Racial/Ethnic Group							
White	315	97.5%	1126	82.6%	338	82.0%	N/A
African American	45	82.2%	188	67.0%	55	69.1%	N/A
Asian/Pacific Islander	N/A	N/A	21	90.5%	N/A	N/A	N/A
Hispanic	10	90.0%	25	64.0%	10	90.0%	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Disability Status							
Disabled	25	68.0%	104	48.1%	26	61.5%	N/A
Migrant Status							
Migrant	N/A	N/A	N/A	N/A	N/A	N/A	N/A
English Proficiency							
Limited English Proficient	N/A	N/A	21	66.7%	N/A	N/A	N/A
Socio-Economic Status							
Subsidized meals	99	90.9%	405	68.6%	99	67.7%	N/A

\* n=number of students on which percentage is calculated. t=number of tests taken.

HSAP Passage Rate by Spring 2008

	Our District	Districts with Students Like Ours
Percent	95.0%	96.2%

On-Time Graduation Rate

	Our District	Districts with Students Like Ours
Number of Students	413	984
Number of Diplomas	329	820
Rate	79.7%	82.6%

College Admissions Tests

SAT	Critical Reading		Math		Writing		Total			
	2007	2008	2007	2008	2007	2008	2007	2008		
District	493	482	514	511	481	476	1008	993		
State	486	484	497	496	473	471	983	980		
Nation	498	497	509	510	488	488	1007	1007		
ACT	English		Math		Reading		Science		Total	
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008
District	21.0	18.8	21.9	20.7	22.1	19.2	21.6	19.5	21.8	19.7
State	19.0	19.2	19.8	20.1	19.8	20.0	19.5	19.7	19.6	19.9
Nation	20.7	20.6	19.8	21.0	19.8	21.4	19.5	20.8	19.6	21.1

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

School District Governance

Board Membership	5 trustees elected to single-member seats, 2 trustees elected to at-large seats
Fiscal Authority	District Board/Legislative Delegation
Average Number of Hours of Training Annually	40.4 per board member
Percent New Trustees Completing Orientation	100.0%

District Superintendent's Report

As your new superintendent, I am proud to say that the 2007-08 school year was an exciting and rewarding year for the students, staff, and community of the Clover School District.

Clover High School graduates have been accepted to esteemed universities across South Carolina and the nation. For the first time in school history, the football team won the South Carolina Division II 4-A State Championship. The Blue Eagle Marching Band won this year's South Carolina 4-A Band Championship, and for the third year in a row the high school chorus won the state championship.

Bethany, Bethel, and Crowders Creek Elementary Schools received Palmetto Gold Awards, and Kinard Elementary Received the Palmetto Silver Award for exceptional performance on PACT. Bethany, Bethel, Griggs Road Elementary School and Crowders Creek Elementary and Middle Schools were all recognized for closing the achievement gap among students from differing economic, racial, and ethnic groups. In most cases, student test scores were well above state averages.

Clover School District teachers showed their commitment to professional development and personal growth as 21 teachers received the prestigious National Board Certification bring the total number for the district to sixty-three.

Clover is the second fastest growing district in the state; growing at a rate of better than 6 percent. New state tax laws have the potential for reducing the amount of money coming from the state for the education of our students, while the costs of goods and services for our students continue to climb. We remain optimistic that with the outstanding community support we have received in the past and continue to receive, we will be able to overcome the financial difficulties projected for the future.

The future of the district's students is very bright. Thank you for the opportunity to serve your children and for your continued support.

Marc Sosne, Ph.D., Superintendent

No Child Left Behind

District Adequate Yearly Progress

No

This district met 28 out of 33 objectives. The objectives included student performance, graduation rate or student attendance, and participation in the state testing program.

\* Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for "All Students" and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency in the areas of English/Language Arts and Mathematics, as well as meeting the statewide target for "All Students" for attendance or graduation rate.

District Improvement Status

N/A

N/A

Title I Schools' School Improvement Status

The Clover School District consists of 9 public schools with 0 of these schools, or 0%, in improvement status.

School Improvement Key

NI	Newly Identified-The school missed adequate yearly progress (AYP) for two years. Sanction: Offer school choice.
CSI	Continuing School Improvement-The school missed AYP for three years. Sanctions: Continue school choice and implement supplemental services.
CA	Corrective Action-The school missed AYP for four years. Sanction: Continue school choice and supplemental services. The school district takes a corrective action.
RP	Plan to Restructure-Sanctions: Continue school choice and supplemental services. Develop a plan to restructure. If the school misses AYP the next year, the school implements the restructuring plan.
R	Restructure-The school missed AYP after two years of corrective action. Sanction: Implement the restructuring plan.
DELAY	The school met AYP in all subgroups and the indicator for one year, thus the delay provision applies. The school remains in the same status as last year and is referred to as in "Delay."
HOLD	The school made progress for one year in the subject area that identified the school for school improvement. The school remains in the same status as last year and is referred to as in "Hold."

Abbreviations for Missing Data

N/A--Not Applicable    N/AV--Not Available    N/C--Not Collected    N/R--Not Reported    I/S--Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
--	----------------------------------	----------	---------------	---------	--------------	------------	--	-------------------------------------	------------------------------	--------------------------------

**English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)**

All Students	2829	99.9	15.4	34.4	39.8	10.5	61.8	48.2	Yes	Yes
<b>Gender</b>										
Male	1447	99.9	21.1	35.8	35.7	7.4	54.7	41.7	N/A	N/A
Female	1382	99.9	9.4	33.0	44.0	13.6	69.2	55.0	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2357	100.0	13.0	34.1	41.6	11.3	64.7	60.0	Yes	Yes
African American	317	99.7	33.3	38.7	24.7	3.3	38.7	31.7	No	Yes
Asian/Pacific Islander	43	100.0	7.0	34.9	44.2	14.0	69.8	70.4	Yes	Yes
Hispanic	80	100.0	22.2	31.9	36.1	9.7	55.6	38.4	Yes	Yes
American Indian/Alaskan	11	100.0	12.5	25.0	37.5	25.0	75.0	47.0	I/S	I/S
<b>Disability Status</b>										
Disabled	268	100.0	61.0	27.7	10.4	0.8	18.9	16.0	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	38.1	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	63	100.0	21.1	33.3	42.1	3.5	54.4	36.6	Yes	Yes
<b>Socio-Economic Status</b>										
Subsided meals	810	100.0	31.0	39.2	26.3	3.4	41.0	34.0	No	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	2829	100.0	13.3	34.4	22.6	29.7	63.3	45.8	Yes	Yes
<b>Gender</b>										
Male	1447	100.0	15.0	32.9	21.6	30.6	63.2	45.6	N/A	N/A
Female	1382	100.0	11.4	36.0	23.7	28.9	63.4	45.9	N/A	N/A
<b>Racial/Ethnic Group</b>										
White	2357	100.0	11.5	32.9	23.1	32.5	66.6	59.0	Yes	Yes
African American	317	100.0	26.6	48.2	16.6	8.6	37.2	26.9	No	Yes
Asian/Pacific Islander	43	100.0	4.7	25.6	34.9	34.9	72.1	71.3	Yes	Yes
Hispanic	80	100.0	18.1	38.9	23.6	19.4	55.6	38.1	Yes	Yes
American Indian/Alaskan	11	100.0	12.5	12.5	50.0	25.0	87.5	46.2	I/S	I/S
<b>Disability Status</b>										
Disabled	268	100.0	50.6	33.3	9.6	6.4	23.7	17.1	No	Yes
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	32.5	N/A	N/A
<b>Limited English Proficient</b>										
Limited English	63	100.0	17.5	33.3	26.3	22.8	56.1	38.1	Yes	Yes
<b>Socio-Economic Status</b>										
Subsided meals	810	100.0	25.4	41.0	20.6	13.1	44.1	31.4	Yes	Yes

\* Adj - Adjusted to account for natural variation in performance.

**Abbreviations for Missing Data**

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample

**PACT Performance By Group**

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	District Attendance Rate	State Attendance Rate
<b>Science</b>										
All Students	1912	100.0	17.4	29.1	21.3	32.2	53.5	35.7	96.3	96.1
<b>Gender</b>										
Male	984	100.0	19.3	28.6	19.1	33.0	52.1	37.4	96.3	96.0
Female	928	100.0	15.5	29.6	23.5	31.4	54.9	33.8	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	1603	100.0	14.7	28.2	22.3	34.8	57.2	49.2	96.2	96.0
African American	205	100.0	39.3	37.2	13.3	10.2	23.5	17.0	96.7	96.2
Asian/Pacific Islander	28	100.0	7.1	32.1	25.0	35.7	60.7	58.0	97.2	97.3
Hispanic	54	100.0	25.0	35.4	14.6	25.0	39.6	24.9	96.9	96.5
American Indian/Alaskan	8	I/S	I/S	I/S	I/S	I/S	I/S	37.4	95.2	94.6
<b>Disability Status</b>										
Disabled	174	100.0	48.5	30.5	13.2	7.8	21.0	14.0	95.5	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	21.9	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	39	100.0	25.0	33.3	16.7	25.0	41.7	24.4	97.3	96.8
<b>Socio-Economic Status</b>										
Subsided meals	543	100.0	32.5	35.0	15.8	16.7	32.5	21.1	95.3	95.6

**Social Studies**

All Students	1901	100.0	19.5	33.1	19.7	27.7	47.4	34.0	96.3	96.1
<b>Gender</b>										
Male	964	100.0	19.7	29.7	17.4	33.3	50.7	36.6	96.3	96.0
Female	937	100.0	19.4	36.5	22.0	22.0	44.0	31.3	96.3	96.3
<b>Racial/Ethnic Group</b>										
White	1593	100.0	18.6	32.0	19.6	29.7	49.4	44.5	96.2	96.0
African American	211	100.0	29.8	41.4	18.2	10.6	28.8	19.1	96.7	96.2
Asian/Pacific Islander	30	100.0	N/A	40.0	13.3	46.7	60.0	58.9	97.2	97.3
Hispanic	47	100.0	27.3	31.8	25.0	15.9	40.9	27.5	96.9	96.5
American Indian/Alaskan	4	I/S	I/S	I/S	I/S	I/S	I/S	32.7	95.2	94.6
<b>Disability Status</b>										
Disabled	190	100.0	50.8	34.5	8.5	6.2	14.7	14.4	95.5	95.1
<b>Migrant Status</b>										
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	22.6	N/A	96.4
<b>Limited English Proficient</b>										
Limited English	41	100.0	15.8	39.5	18.4	26.3	44.7	27.3	97.3	96.8
<b>Socio-Economic Status</b>										
Subsided meals	554	100.0	31.7	39.8	16.1	12.4	28.4	21.0	95.3	95.6

\* Adj - Adjusted to account for natural variation in performance.

Abbreviations for Missing Data

N/A–Not Applicable    N/AV–Not Available    N/C–Not Collected    N/R–Not Reported    I/S–Insufficient Sample



## PACT Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced*
English/Language Arts								
2007	3	438	100.0	6.0	24.7	54.0	15.3	69.3
	4	404	99.5	10.1	38.7	43.6	7.5	51.2
	5	445	100.0	16.6	42.8	38.5	2.2	40.6
	6	474	100.0	20.5	39.1	30.7	9.7	40.4
	7	431	99.8	23.4	33.5	38.6	4.6	43.1
2008	8	455	99.6	23.3	44.0	29.3	3.5	32.7
	3	474	99.6	8.8	20.8	53.2	17.2	70.4
	4	488	100.0	10.0	31.2	50.0	8.9	58.9
	5	434	100.0	15.0	42.8	36.0	6.3	42.3
	6	488	100.0	15.8	34.1	33.5	16.6	50.1
2008	7	497	100.0	20.6	38.5	35.0	5.8	40.8
	8	448	100.0	21.9	39.6	30.8	7.7	38.5
Mathematics								
2007	3	438	100.0	9.1	39.1	28.1	23.7	51.8
	4	404	99.5	8.6	30.1	24.9	36.4	61.3
	5	445	100.0	9.9	37.3	21.6	31.3	52.9
	6	474	100.0	11.5	34.2	25.8	28.5	54.3
	7	431	99.8	16.9	41.0	18.3	23.9	42.2
2008	8	455	99.8	25.1	46.2	17.5	11.3	28.7
	3	474	100.0	12.8	36.0	21.6	29.5	51.1
	4	488	100.0	6.9	25.8	25.1	42.2	67.3
	5	434	100.0	12.1	31.6	25.6	30.7	56.3
	6	488	100.0	10.7	28.6	23.2	37.5	60.8
2008	7	497	100.0	13.1	38.8	19.8	28.3	48.1
	8	448	100.0	24.7	46.2	20.5	8.6	29.1
Science								
2007	3	218	100.0	14.6	35.0	29.6	20.9	50.5
	4	404	99.5	16.8	26.8	27.8	28.6	56.4
	5	222	100.0	22.9	29.5	16.7	31.0	47.6
	6	238	100.0	27.4	35.0	21.2	16.4	37.6
	7	431	99.8	26.5	34.2	18.1	21.2	39.3
2008	8	226	100.0	29.2	41.6	15.5	13.7	29.2
	3	241	100.0	11.6	28.4	28.9	31.1	60.0
	4	486	100.0	10.2	28.7	22.4	38.7	61.1
	5	216	100.0	21.1	32.5	17.7	28.7	46.4
	6	247	100.0	26.4	25.5	19.2	28.9	48.1
2008	7	497	100.0	19.8	31.0	19.0	30.2	49.2
	8	225	100.0	20.1	26.9	21.9	31.1	53.0
Social Studies								
2007	3	221	100.0	3.3	30.5	34.3	31.9	66.2
	4	404	99.5	11.5	38.1	22.6	27.8	50.4
	5	223	100.0	27.7	34.5	13.1	24.8	37.9
	6	236	100.0	14.5	46.7	22.5	16.3	38.8
	7	431	99.1	31.8	36.2	13.1	18.9	32.0
2008	8	229	99.6	27.3	60.6	6.9	5.1	12.0
	3	235	100.0	9.1	28.2	26.4	36.4	62.7
	4	487	100.0	12.1	31.2	22.8	33.8	56.6
	5	218	100.0	20.0	31.2	18.5	30.2	48.8
	6	241	100.0	11.3	35.2	25.2	28.3	53.5
2008	7	497	100.0	32.5	31.3	12.1	24.2	36.3
	8	223	100.0	25.7	45.7	18.1	10.5	28.6

Abbreviations for Missing Data

N/A--Not Applicable

NAV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

## HSAP Performance By Group

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*	Performance Objective Met	Participation Objective Met
<b>English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)</b>										
All Students	491	98.4	8.8	23.8	39.5	27.9	76.0	69.7	Yes	Yes
Male	244	98.8	12.9	30.6	34.5	22.0	67.7	64.6	N/A	N/A
Female	247	98.0	4.7	17.1	44.4	33.8	84.2	74.8	N/A	N/A
White	416	98.8	8.1	20.7	40.6	30.7	80.1	81.7	Yes	Yes
African American	54	94.4	12.5	50.0	31.3	6.3	45.8	53.6	No	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	83.1	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	59.7	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	65.5	I/S	I/S
Disabled	46	100.0	59.5	31.0	7.1	2.4	16.7	25.2	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	40.0	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	47.3	I/S	I/S
Subsized meals	138	96.4	16.5	36.2	37.8	9.4	58.3	55.1	Yes	Yes

**Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)**

All Students	491	98.6	10.9	22.1	35.3	31.7	76.7	67.2	Yes	Yes
Male	244	99.2	13.3	23.2	31.3	32.2	72.1	66.3	N/A	N/A
Female	247	98.0	8.5	20.9	39.3	31.2	81.2	68.0	N/A	N/A
White	416	99.0	9.3	19.8	35.7	35.2	79.6	79.6	Yes	Yes
African American	54	94.4	27.1	33.3	33.3	6.3	58.3	49.7	Yes	Yes
Asian/Pacific Islander	9	I/S	I/S	I/S	I/S	I/S	I/S	88.7	I/S	I/S
Hispanic	10	I/S	I/S	I/S	I/S	I/S	I/S	60.0	I/S	I/S
American Indian/Alaskan	1	I/S	I/S	I/S	I/S	I/S	I/S	69.5	I/S	I/S
Disabled	46	100.0	61.9	28.6	7.1	2.4	14.3	23.8	No	Yes
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	I/S	46.7	N/A	N/A
Limited English	9	I/S	I/S	I/S	I/S	I/S	I/S	54.9	I/S	I/S
Subsized meals	138	97.1	24.2	32.0	25.8	18.0	58.6	53.1	Yes	Yes

**Physical Science (End-of-Course Performance by Group)**

All Students	489	92.8	39.9	19.4	15.1	18.4	N/A	N/A	N/A	N/A
Male	267	91.8	41.6	17.6	15.0	17.6	N/A	N/A	N/A	N/A
Female	222	94.1	37.8	21.6	15.3	19.4	N/A	N/A	N/A	N/A
White	408	92.6	38.2	18.6	15.7	20.1	N/A	N/A	N/A	N/A
African American	64	93.8	53.1	23.4	10.9	6.3	N/A	N/A	N/A	N/A
Asian/Pacific Islander	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Hispanic	8	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
American Indian/Alaskan	2	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Disabled	40	75.0	67.5	5.0	N/A	2.5	N/A	N/A	N/A	N/A
Migrant	N/A	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Limited English	6	I/S	I/S	I/S	I/S	I/S	N/A	N/A	N/A	N/A
Subsized meals	149	89.3	55.0	18.1	8.1	8.1	N/A	N/A	N/A	N/A

\* Adj - Adjusted to account for natural variation in performance.

## Abbreviations for Missing Data

N/A--Not Applicable

N/AV--Not Available

N/C--Not Collected

N/R--Not Reported

I/S--Insufficient Sample

Two-Year HSAP Trend Data

	School Year	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	District % Proficient and Advanced*	State % Proficient and Advanced*
English/Language Arts - State Performance Objective = 45.8% (Proficient and Advanced)									
All Students	2007	446	98.2	7.5	27.4	31.8	33.3	76.2	70.7
	2008	491	98.4	8.8	23.8	39.5	27.9	76.0	69.7

Mathematics - State Performance Objective = 42.7% (Proficient and Advanced)									
All Students	2007	444	98.6	11.2	26.5	28.9	33.5	70.6	62.2
	2008	491	98.6	10.9	22.1	35.3	31.7	76.7	67.2

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	0.5%	1.8%
Classes in high poverty schools not taught by highly qualified teachers	N/A	6.8%

	Our District	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.5%	0.0%	No
Student attendance rate, grades K-8	96.0%	94.0%	Yes

\* Or greater than last year